Small in size, big on opportunities and success

Important Notes

- All students should have a broad brimmed hat and a water bottle at school.
- Ice-creams will be for sale each Friday for $1.

Mrs Pinn's Class News

Literacy
This week the students are finishing off assessment tasks.
Stage 3 will continue developing the website on the thylacine and creating a radio interview of a thylacine sighting.
Stage 2 will be writing and recording a report about a sighting of a thylacine using Tellagami.
The students will continue researching the World War 1 soldiers from Yerong Creek.

Number
Stage 2- counting by halves, thirds and quarters.
Stage 3- (Year 5) Ordering decimals (money and length).
Stage 3- (Year 6) Make connections between fractions, decimals and percentages.
Stage 4- Investigate terminating and recurring decimals

Space and Measurement
ES1- The students will compare the length of objects by lining them up side by side. They will also compare the length by measuring their arm span and using this to measure other objects.
ST1- The students will use an informal unit to measure the length of objects using the ‘mark and move’ method.
ST2- The students are learning to measure mm accurately using a ruler.
ST3- (Year 6) The students are measuring the perimeter of small and large rectangles.
ST3- (Year 6) The students are measuring the perimeter of rectangles which have the same area but different length sides.
ST4- The students are investigating the formula for measuring the perimeter of semicircles and quadrants.
HSIE K-6
Stage 3- the students are investigating ‘what is a desert.’ The will also be conducting experiments to observe the process of desiccation (the removal of water from the cells of an organism).
Stage 2- they are distinguishing living things from non-living things.
Stage 1- they will be identifying the external features of animals and how they are used to assist them living in their habitat.
ES1- they will be talking about how they look after their pets.

Regards
Gayle

Mrs Morey’s Class News

Literacy
Students have been asked to read their lines for the play for home reading as well as their book.
Kindergarten will be revising sounds and looking at words that have the same meanings. In spelling they will learn the purpose of adding s to words.
Year 1/2 will be continuing to make a trailer to come and see The Lorax film based on their planning from last week. In spelling they will understand the purpose of suffixes and how they can change the meaning.
Students will participate in guided reading sessions throughout the week and will complete comprehension activities using one of the learning strategies they have learnt throughout the year Questioning, Visualising, Inferring or Predicting.

Number
Kindergarten-Students will understand the concept of half.
Stage 1-Students will learn that one half can be described as one of two equal parts in the whole.
They will learn about common uses of half, quarters and eighths of shapes and collections.

Fitness
The students are learning dances for the end of year concert.

Health
Es1- Students will identify the people and things that are special to them
St 1- Students will understand the use of positive talk to encourage others
St 2- Students will discuss personal strategies to deal with difficult situations
St 3- Uses strategies to resolve conflict, ie negotiation

Art
Es1- Students will finish manipulating photos using an iPad app called Photo Lab.
St 1- Students will finish making a comic on David Hockney and produce the comic on the iPad.
St 2/St 3- Students will finish creating a photo college like David Hockney about the environment around the school. They will publish an artist statement to go with their artwork.

Drama
Students continue to practice and learn music that is a part of the play. Students must practice lines for the play with home reading.