**Mrs Pinn’s Class News**

**Literacy**
This week the students will be learning the skill of ‘Determining Importance’ which allows the reader to locate the important information in the text.
Stage 2- The students will retell the story of *I Saw Nothing*, including the use of contractions. They will also be learning about using quotation marks correctly.
Stage 3- The students will be analysing the features of a book which assist them in deciding how much they enjoy reading the book. They will continue planning a website about thylacines.

**Number**
The students are learning skills of addition and subtraction
**Stage 2**– The students will be using efficient strategies to add single-digit numbers.
**Stage 3** The students will be solving problems using efficient addition and subtraction skills.
**Stage 4**- Solve simple quadratic equations.

**Position**
**ES1**- The students will be describing the positions of objects using positional language.
**Stage 1**- The students will be using a grid reference to describe the position of objects.
Stage 2 The students will be learning to describe the position of objects using a grid reference and give directions.
Stage 3 The students will locate places in an atlas using the grid reference.
Stage 4- The students will solve problems involving triangles and quadrilaterals.

HSIE K-6
This term our focus is on environmental sustainability.
K-2 The students are doing a case study on the Stan Galvin park to determine the importance of it in our community.
Stage 2 The students are doing a case study on the Chinese Crossing to determine why they are an important heritage site.
Stage 3 The students are doing a case study on Purnululu National Park.

Regards
Gayle

Mrs Morey’s Class News

Literacy
Students this week will continue to participate in passage reading. Students in Kindergarten and Year 1 and 2 will be watching The Lorax film and next week will be using the film to write a movie review and a trailer to promote the movie.
Spelling will be a range of activities derived from the passage readings.
Students will participate in guided reading sessions throughout the week and will complete comprehension activities on the skill of predicting. Predicting- involves thinking ahead while reading and anticipating information and events in the text
Kindergarten students will be also participating in learning how to effectively use a keyword.

Number
Kindergarten- Will learn about the friends of 10. They will look at all the combinations to make 10. eg. 2+8, 7+3
Stage 1-Students will learn to use doubles and near doubles confidently. Students will be also looking at the inverse strategy turning a subtraction into an addition.

Fitness
Es1-St1: Different swinging grips
St2-St3: Different swinging grips and movements along a bar

Health
ES1- Students will identify the importance of rest, relaxation and nutrition to refuel the body.
St 1- Students will identify the importance of rest, sleep, exercise and nutrition to maintain a balanced lifestyle.
St 2- Students will describe the links between exercise, nutrition and performance.
St 3- Students will record progress on their fitness program. They will learn the about the negative effects of smoking when participating in sport.

Art
Es1- St3- Students will research the artist David Hockney and view his photography.

Drama
Students continue to practice and learn music that is a part of the play.

Regards
Jess