Important Notes

- Medical forms for the Borambola excursion for Years 3-6 students were due today. We only received 1 form back. Please ensure these are returned tomorrow as we need to send them to Borambola prior to the excursion. Students without a medical form will be unable to attend.
- Due to a clash with a meeting Elissa Routley needs to attend, the Greater Kengal Tennis day has now been changed to Wednesday.
- All students should have a broad brimmed hat and a water bottle at school.
- Ice-creams will be for sale each Friday for $1.

Mrs Pinn’s Class News

Literacy

Both groups will continue to analyse texts this week.
Stage 2- The students will be viewing footage of the last thylacine in captivity and reading excerpts from newspaper describing captured thylacines in the 1930s. They will compare the different features, images and language from the 1930s with today’s news articles. They have a new passage to read each day from I Did Nothing-A book about the last thylacine in captivity. They will have a dictation on last week’s passage. They will publish their report on the thylacine and write a report on another endangered animal. The students will continue to learn about contractions and identify them in text and use them in their writing.
Stage 3- The students will be using the comprehensions strategy of ‘inference’ (Use clues to find out what the author really means). They will analyse and evaluate the features of websites and contribute to a class website about thylacines. They will learn to use commas correctly in sentences. They will have a dictation test based on their own writing. Spelling words will be based on our unit of thylacines. The students will learn the skill of paraphrasing in a conversation.
Number
The students are learning skills of addition and subtraction.
Stage 2– The students will be using efficient strategies to add single-digit numbers.
Stage 3 (Year 5) The students will continue planning a family holiday for 7 days. They will determine the cost of the holiday.
(Year 6) The students will continue planning meals for their family for 7 days and determining the cost of their grocery bill.
Stage 4- Solve problems involving the use of percentages, including percentage increases and decreases, with and without the use of digital technologies
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Geometry
ES1- The students will learn to place groups of objects into rows and columns.
Stage 1- The students will interpret rows and columns and name the row with the least/most.
Stage 2- The students will compare angles by placing one angle on another.
Stage 3 (Year 5) – The students will identify perpendicular lines in the environment.
(Year 6) The students will use a protractor to measure angles.
Stage 4- Investigate the concept of irrational numbers

HSIE K-6
This term our focus is on environmental sustainability.
K-2 The students will continue to look closely at what can/cannot go into a compost bin.
Stage 2 The students will make a postcard based on an Australian heritage site. They will also make the site using Minecraft.
Stage 3 The students will research World Heritage sites in Australia.

Regards
Gayle

Mrs Morey’s Class News

Literacy
Students this week will continue to participate in passage reading. Students in Kindergarten will be writing a letter to the Onceler to stop cutting down the trees in the environment. Year 1 and 2 will continue their presentation on looking after the environment and understand the importance of trees in our environment.
Spelling will be a range of activities derived from the passage and on Thursday students will participate in dictation of the passage.
Students will participate in guided reading sessions throughout the week and will complete comprehension activities on the skill of activating prior knowledge. Activating prior knowledge-when students make connections to the text they are reading

Number
Kindergarten- Will learn strategies to add and subtract numbers using concrete materials eg. counters
Stage 1-Students will learn to recall simple addition facts. Students will be also looking at the split strategy with adding and subtracting.

Fitness
Es1-St1: The students are doing swings for gymnastics.
St2-St3: The students are doing swings for gymnastics.
Health
ES1- Students will explain how physical activities affect the body- sweaty, puffed.
St 1- Students will identify physical changes during and after exercise, eg heart racing, breathing quickly, feeling hot
St 2- Students will evaluate their fitness journal of activities they encounter during the week. Make sure your child is recording fitness they do at home into their journal.
St 3- Students will start to create a personal program that is based on one of these components – Cardiovascular endurance, Muscle strength, Muscle endurance and Flexibility.

Art-
ES1-St3- Students will research the artist David Hockney and view his photography.

Drama
Students continue to practice and learn music that is a part of the play.

Regards
Jess