**Important Notes**

- Good luck to Craig, Royce, Luke and Jack who are competing in the P6 relay on Thursday.
- All students should have a broad brimmed hat and a water bottle at school.
- Ice-creams will be for sale each Friday for $1.
- The newsletter will be published on Thursdays for the rest of this term.

**Mrs Pinn’s Class News**

**Literacy**
The students are learning the concept of *analysing a text* (looking carefully at the features) and the comprehension skill of ‘*activating prior knowledge.*’ Which is using old knowledge to make sense of new knowledge. They will be reading about the thylacine and other extinct and endangered animals.

The Stage 3 students will be analysing the features of websites. They will be learning to use commas correctly. In spelling they will be breaking topic words into syllables to assist in spelling new words. They will research words associated with bipedal (a two-footed animal). They will also learn how to paraphrase what they have heard.

The Stage 2 students are reading about the numbat. They have a passage to read each day. They will use this passage to assist them in writing about the thylacine and another endangered animal. They are learning to break topic words into syllables to assist in spelling new words. They will also learn to write contractions correctly.

**Number**
The students are learning about Financial Literacy this week.

Stage 2– The students will continue developing the skills from last week. The students will be representing money values in multiple ways. They will be adding and subtracting money and learning to give change. They will be using the iPad apps *I can count money* and *Jungle coins.*
Stage 3 (Year 5) The students are planning a family holiday for 7 days. They will determine the cost of the holiday.

(Year 6) The students will be planning meals for their family for 7 days and determining the cost of their grocery bill.

Stage 4 The students will be solving problems involving profit and loss.

All students can access the Studyladder website to further develop the concepts at home.

www.studyladder.com.au

Geometry
ES1- The students are identifying 3D shapes in the environment.

Stage 1- The students will describe cubes, cones, spheres and prisms using the terms surface and face.

Stage 2- The students will describe cubes, cones, spheres and prisms using the terms surface and face.

Stage 3 (Year 5) - The students will describe cubes, cones, spheres and prisms using the terms surface and face, vertices and apex.

(Year 6) The students will construct and describe prisms and pyramids.

Stage 4- Exploring random samples of a census data.

HSIE K-6
This term our focus is on environmental sustainability.

K-2 looked closely of what can and cannot go in a compost bin. They made a collage of a compost bin.

Stage 2 categorised Australian Heritage sites into natural and built sites.

Stage 3 researched What is World Heritage?

Regards
Gayle

Mrs Morey's Class News

Literacy
Students this week will participate in passage reading they were introduced to last week. Students in Kindergarten will be creating the Lorax’s environment with recycled materials and using labels to identify the parts of the environment that is central to the story. Year 1 and 2 will be identifying issues in the story that causes stress to the environment and will start to create a presentation on looking after the environment.

Spelling will be a range of activities derived from the passage and on Thursday students will participate in dictation of the passage.

Students will participate in guided reading sessions throughout the week and will complete comprehension activities on the skill of inference. Inference- to use what we’ve read and to know more than the author tells us.

Number
Kindergarten- Students will be participating in a shop and be assessed on their ability to use specific currency vocabulary.

Stage 1- Students will be running the shop and will be assessed on identifying items of a lowest and highest value. Students will also be assessed on the ability to count small collection of coins.
Fitness
Es1-St1: Students will participate in leaping activities.
St2-St3: Students will participate in double handed strike activities.

Health
Es1- Students will identify fitness activities they enjoy.
St 1- Students will identify places in the community they can use for physical activity.
St 2- Students will create a fitness journal of activities they encounter and for how long during the week.
St 3- Students will understand the components of physical activity – Cardiovascular endurance, Muscle strength, Muscle endurance and Flexibility.

Art
Es1-St3- Finishing photos for Lockhart Shire Council and working with partner to put photo on a web tool called SMORE and upload to their wiki.

Drama
Students will learn about the play they will be doing at the end of the year.

Regards
Jess