Small in size, big on opportunities and success

**Important Notes**

- Students in Years 2-6 will be participating in the Greater Kengal teams in the Super 8’s at Culcairn on Friday. *Please note that the bus will be leaving at 8:50 am.*
- All students should have a broad brimmed hat and a water bottle at school.
- Ice-creams will be for sale each Friday for $1.

**Mrs Pinn’s Class News**

**Literacy**
This term my class will be reading books which tie in with our HSIE unit on sustainability. They will be reading about the plight of the thylacine (Tasmanian Tiger). This week the students are learning the comprehension skill of ‘activating prior knowledge.’ Readers use their prior knowledge of a topic to make sense of new knowledge.
Spelling will be linked to this topic. Students can practise their spelling words at home on [www.spellingcity.com](http://www.spellingcity.com).

**Number**
The students are learning about Financial Literacy this week.
**Stage 2**– The students will be representing money values in multiple ways. They will be adding and subtracting money and learning to give change. They will be using the iPad apps *I can count money* and *Jungle coins*.
**Stage 3**- The students will be using money related to real life situations.
**Stage 4**- The students will be solving problems involving profit and loss.
All students can access the Studyladder website to further develop the concepts at home at [www.studyladder.com.au](http://www.studyladder.com.au)
**Geometry**

**ES1** - The students will be learning the features of circles, triangles, squares and rectangles. They will make a short animation on the iPads using the Easy Studio Animate app.

**Stage 1** - The students will be identifying the features of triangles, quadrilaterals, pentagons, hexagons and octagons.

**Stage 2** - The students will be determining what are the features of a quadrilateral.

**Stage 3** (Year 5) - Identify the features of 2D shapes.

**Stage 4** (Year 6) - Investigate combinations of translations, reflections and rotations.

**Stage 4** - Use the properties of special triangles and quadrilaterals to solve simple numerical problems with appropriate reasoning.

**HSIE K-6**

This term our focus is on environmental sustainability.

K-2 looked at the amount of rubbish which is generated from student and staff lunches.

3-6 discussed the meaning of heritage and what items they have at home which are of heritage value.

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**Literacy**

Students will be looking at the book The Lorax in response to the Environmental theme we will be doing this term. The students will learn about the traits of both the characters the Lorax and the Onceler. They will be given their reading passage which they will read every day for fluency.

Students will write about the Lorax and the Onceler’s role in the story. They will be responding to the story by answering questions about the book and drawing on their personal connections to the characters.

Spelling will be taken from the book The Lorax and students will complete spelling activities every day with these words.

**Numeracy**

**ES1** - Students will be learning how to use money vocabulary when talking about money.

**St 1** - Students will learn what Australian coins are according to their value. They will be doing activities to describe and order them in relation to their value. They will also be learning how to count the value of money.

**Fitness**

**ES1/St 1-Leap**

**St2-St3** - Double handed strike

**Art**

Students in all stages will understand the form photography. They will be taking pictures for the Lockhart Shire Council photography competition.

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**Mrs Morey’s Class News**

**Regards**

Gayle

Jess