Yerong Creek Public School
Newsletter
Small in size, big on opportunities and success

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Principal – Mrs Gayle Pinn

Week 6: Tuesday 3rd June, 2014

Coming Events

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<td>Jun 4</td>
<td>Stage Day</td>
<td>Cross Country- Holbrook</td>
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<td>Jun 5</td>
<td>SRPSSA Athletics Carnival</td>
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<td>Jun 6</td>
<td>Premier’s Debate v Uranquinty PS Cross Country- Henty</td>
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<th>Week 7</th>
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<tr>
<td>June 10</td>
<td>Riverina Cross Country</td>
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<td>June 12</td>
<td>Riv Touch Trials- Boys</td>
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<td>June 13</td>
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<th>Week 8</th>
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<td>June 17</td>
<td>Creative Catchment Kids @Holbrook Multicultural Public Speaking @ Gundagai UNSW Spelling Competition</td>
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<td>June 18</td>
<td>Premier’s Debating @ Sturt PS</td>
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Notes and money to return to school

Due Now: Stage Day – (Stage 2) SRPSSA Athletics
June 13: Multicultural Public Speaking Premiers Debate @ Sturt Creative Catchment Kids
June 27: 3-6 Excursion and $50 deposit

Nuts and Bolts of learning
Empathy and listening
When you use this learning muscle, you
- Pay other people attention
- Show you are listening by giving eye contact and body language
- Reflect back the main points that someone has said
- Hear feelings or thoughts behind someone’s words
- Put yourself in other people’s shoes to see the world from their point of view
The students have continued to achieve at a high level in extra-curricula activities, and there are still many opportunities for the students to represent the school before the end of the term- tennis, debating, athletics, recorders etc. It was pleasing that the recorder conductor, Susan, made mention of how well April knew the musical pieces yesterday. Well done!

SRPSSA Cross Country
Jack and Rachael will be competing in the Cross Country on Friday at Henty. The results from the three carnivals will then be compiled for the entries for the Riverina team.

Premier’s Debating
April, Royce, Rosie and Luke will be competing against Uranquinty PS on Friday commencing at 11.00am.

Greater Kengal Stage Day
The students may wear mufti clothes on Wednesday for the Greater Kengal Stage Day.

Newsletter- Change of Day
Due to changing routines and schedules the newsletter will now be sent home on Tuesdays.

SRPSSA Athletics Carnival
The Southern Riverina Athletics Carnival will be on Thursday 5th June at Alexandra Park, Albury. The students who are representing the school are Craig, Royce, Luke, April, Jack, Rose, Rachael, Grace, Molly and Brodie.

Riverina Touch Trials
Last Friday April, Sophie and Rosie participated in the Riverina Girls’ Touch Trials. Whilst they all tried their hardest, they were not selected for the team.
On 12th June Jack and Royce will be participating in the Riverina Boy’s Touch Trials in Albury.

State Tennis Knockout
We are waiting to hear the details of the Riverina Tennis Knockout finals against Griffith East PS.

Kinder Transition program
We will begin the transition program for children who will be enrolling in Kinder in 2015 next term. Please contact the school with the name and contact details for any child you know who will be enrolling, so information can be forwarded to them.

Home Reading
The teachers would like to remind all students that they should be reading at home each day. Research shows that students who read regularly find learning in all areas easier. The students also need to bring their reading journal to school each day to be signed by the teacher.

Parent Transport
It is a Departmental requirement that parents offering to provide transport for school events, even for their own children, they must provide the school with a copy of their current drivers licence and car registration. Parents must also complete a Prohibited Employment Declaration for Child Protection purposes.
Nationally Consistent Collection of Data on School Students with a Disability

YCPS is participating in the collection of data for students with a disability. These changes will help the government to have a better understanding of students with a disability. In Australia, there’s a law that says people with a disability must be treated fairly. It is called the Disability Discrimination Act 1992. Schools may need to make changes to support students with a disability. These are called adjustments and the may include:

- Providing work in more than one way, ie large print, audio
- Extra time to complete work
- Small group or one to one learning support
- Help with getting around.

Every year, schools will be asked about the students with a disability that they support. Teachers will talk to parents and carers.

A disability can be permanent or temporary. It may be physical or physiological. It may be as simple as a student with a broken arm, and needs adjustments made to allow him/her to write, or it may refer to a student who is anxious after a tragedy. Disability also refers to students who require a health care plan for medical conditions such as asthma.
Dear Parents,

Nationally consistent collection of data on school students with disability – 2014

Our school is participating in the collection of nationally consistent data on school students with disability. We will be collecting information already available in the school about the support that is being provided to students with disability. Better data will help the Government plan for students with disability. The data collection will have no direct impact on your child and they will not be involved in any testing process.

The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students.

All information is protected by privacy laws which regulate the collection, storage and disclosure of personal information. Information about the Australian Government’s Privacy Policy can be found here: http://education.gov.au/condensed-privacy-policy. Information about the NSW Government’s privacy policies can be found here: http://www.ipc.nsw.gov.au/

If you do not want your child to be counted in the data collection you must complete the attached form and return it to the school before the end of Term 2, 2014. A decision to exclude your child will not affect the support they currently receive. Further information about the data collection can be found on the Australian Government Department of Education website: http://education.gov.au/nationally-consistent-collection-data-school-students-disability

If you have any questions about your child being included in the data collection please contact the school.

If you need help with English to make an enquiry contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Kind regards,

Gayle Pinn
Principal
If you do not want your child to be counted in the data collection, please complete the attached form and return it to the school before the end of Term 2, 2014.

Nationally Consistent Collection of Data on School Students with Disability – 2014

I/we __________________________________________________________
Name of parent/carer
do not wish my child ______________________________________ to be counted
Name of child

for the purposes of the collection of nationally consistent data on school students with disability.

Parent/Carer signature: ____________________________      date:   __________
Dear Parents/Carers

The Yerong Creek P&C are once again combining with The Rock Yerong Creek Cricket Club and Yerong Creek Community to clean the amenity blocks at HMFD. The 3 main days are TUESDAY 23rd, WEDNESDAY 24th & THURSDAY 25th September 2014. With 2 Pre &2 Post cleans required.

This has been our main fundraiser for many years now and has meant we can all relax a little more during the year without having to do many cake stalls, raffles etc. As families we have all benefited greatly by enabling the P&C to fund many varied activities for our children, which has meant we have not had to transport them as much would normally be required at a small school and we have not had to put our hand in our pockets for these activities or have our children not attend these activities due to financial constraints.

So we ask you to avail yourself to this major fundraiser again to maintain the wonderful benefits for our children.

Please fill in below when you are available to volunteer.

As this year’s HMFD falls in school holidays Mrs Pinn has kindly offered to look after school aged children and children starting school in 2015 at school during the 3 main days of the field days. If you would like this service please also indicate below.

With thanks

Jane Hunter

Available to help on these days | Name | Childcare at school
--- | --- | ---
Sat 13th or Sun 14th Sept 9am – 12pm | XXXXXXXXXXXXXXXX
Mon 22nd Sept 9.00am – 1pm | XXXXXXXXXXXXXXXX
Tues 23rd Sept 8.00am – 6.00pm | 
Wed 24th Sept 8.00am – 6.00pm | 
Thurs 25th Sept 8.00am – 6.00pm | 
Fri 26th Sept 10.00am – 2.00pm | XXXXXXXXXXXXXXXX
Sat 4th or Sun 5th October 9.00am – 12pm | XXXXXXXXXXXXXXXX

Return to school by Tuesday 3rd June.